



DALRY SECONDARY SCHOOL

# BROAD GENERAL EDUCATION TRACKING BOOKLET

<b>Name</b>	
<b>Class</b>	
<b>Pupil Support Teacher</b>	
<b>Attainment Mentor</b>	

## **TRACKING YOUR PROGRESS**

We want you to consider how well you are doing in each of your courses and to be able to identify aspects of your work which you feel positive about and those which you feel could be improved. This will then enable you to have a clear idea of what you have to do to achieve your potential.

Over the course of the year you will need to update this booklet with the following:

- **Homework, performance assessment or test results**
- **Discussions you have with teaching staff on your strengths and areas for improvement.**

You must also record your level attained and progress you are making towards achieving the next level.

You are also able to discuss the information in these pages with parents or people that are helping you to study at home, so that they can understand the progress you are making.

Using these tracking sheets, along with your tracker reports and parents evening will provide a picture of your progress in your subjects.

## **RECORD OF PROGRESS**

You can use the tables on pages 6 to 19 to record any test scores or homework marks you have received to allow you to see your progress over time.



## TRACKING AND MONITORING - 2019-2020

SUBJECT	LEVEL ATTAINED (PRE-TERM 1)	PROGRESS WITHIN LEVEL (TERM 1/2)	PROGRESS WITHIN LEVEL (TERM 3)	PROGRESS WITHIN LEVEL (TERM 3/4)
e.g. English	2 s	2 g	2 g	



You need to make appointments for your parent(s)/carer(s) to speak to your teachers. Make sure parent(s)/carer(s) are coming before you ask your teachers.

Time	Subject	Teacher	Time	Subject	Teacher
4:30			5:35		
4:35			5:40		
4:40			5:45		
4:45			5:50		
4:50			5:55		
4:55			6:00		
5:00			6:05		
5:05			6:10		
5:10			6:15		
5:15			6:20		
5:20			6:25		
5:25			6:30		
5:30					

Date of Parents' Evening \_\_\_\_\_

Parent/Carer Signature \_\_\_\_\_

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